

Week of January 27, 2020

7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
<p>C.O.: TSWBAT demonstrate knowledge of paleolithic peoples by examining a text and completing a text analysis tool with 80% accuracy.</p> <p>L.O.: The student will orally answer a series of questions.</p>	<p>C.O.: TSWBAT demonstrate knowledge of paleolithic peoples by examining a text and completing a text analysis tool with 80% accuracy.</p> <p>L.O.: The student will use oral language as they turn and talk to partners.</p>	<p>C.O.: TSWBAT demonstrate knowledge of neolithic peoples by examining a text and completing a text analysis tool with 80% accuracy.</p> <p>L.O.: The student will orally compare their lives to neolithic lifestyles using a turn and talk strategy.</p>	<p>C.O.: TSWBAT demonstrate knowledge of neolithic peoples by examining a text and completing a text analysis tool with 80% accuracy.</p> <p>L.O.: The student will read a text and use a text analysis tool.</p>	<p>C.O.: TSWBAT demonstrate knowledge of the MC3 vocabulary by performing on an assessment with an 80% success rate.</p> <p>L.O.: Students will use reading skills to identify the meanings of vocabulary by using a drag-and-drop method in a Moodle assessment.</p>
Vocabulary: adaptation, foraging, migration, evidence, Paleolithic Era	Vocabulary: adaptation, foraging, migration, evidence, Paleolithic Era	Vocabulary: Agricultural Revolution, farming, tools, Neolithic Era	Vocabulary: Agricultural Revolution, farming, tools, Neolithic Era	Vocabulary: See MC3 list
Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Moodle. Dell computers used for attendance.
<p>Standards: Content Expectations: W1.1.2: Examine the lives of hunting and gathering people during the earliest eras of human society..</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>	<p>Standards: Content Expectations: W1.1.2: Examine the lives of hunting and gathering people during the earliest eras of human society..</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>	<p>Standards: Content Expectations: W1.2.1: Describe the transition from hunter-gatherer to sedentary agriculture.</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>	<p>Standards: Content Expectations: W1.2.2: Explain the importance of the natural environment in the development of agricultural settlements in different locations.</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>	
Benchmark question(s):			China Club & Social Studies Department Meeting.	
Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.

All plans subject to change at the discretion of the teacher without notice.

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Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives:</p> <ul style="list-style-type: none"> • New Semester - New Students - Housekeeping Day 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will create a persuasive argument with at least 80% persuasion. • Students will use oral skills in a trial run to test their persuasive arguments. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will evaluate their arguments and revise as needed. • Students will use reading and writing skills to create their retelling in the Pixton web app. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will present their arguments - assessment. 	<p>Objectives:</p> <ul style="list-style-type: none"> • PBIS Day - No Class.
<p>Objectives:</p> <ul style="list-style-type: none"> • New Semester - New Students - Housekeeping Day 	<p>Vocabulary: Varies based on the student selected text.</p>	<p>Vocabulary: Varies based on the student selected text.</p>	<p>Vocabulary: Varies based on the student selected text.</p>	<p>Vocabulary:</p>
<p>Objectives:</p> <ul style="list-style-type: none"> • New Semester - New Students - Housekeeping Day 	<p>Accommodations: Teacher uses a voice assist device.</p>	<p>Accommodations: Teacher uses a voice assist device.</p>	<p>Accommodations: Teacher uses a voice assist device.</p>	<p>Accommodations: Teacher uses a voice assist device.</p>
<p>Objectives:</p> <ul style="list-style-type: none"> • New Semester - New Students - Housekeeping Day 	<p>Technology used: Moodle, Smartboard, Apple TV</p>	<p>Technology used: Moodle, Smartboard, Apple TV</p>	<p>Technology used: Moodle, Smartboard, Apple TV</p>	<p>Technology used: Acquire, Apple TV (Reuters)</p>
<p>Objectives:</p> <ul style="list-style-type: none"> • New Semester - New Students - Housekeeping Day 	<p>Standards:</p> <ul style="list-style-type: none"> • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade 7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied. 	<p>Standards:</p> <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth 7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied. 	<p>Standards:</p> <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth 7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied. 	<p>Standards:</p> <ul style="list-style-type: none"> • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade

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